**Peebles Elementary School**

**Home-School Compact**

**School Year: 23-24**

**What is a Home-School Compact?**

This home-school compact offers ways that we can work together to help our students achieve the State’s high standards. It provides strategies to help connect learning at school and at home. It is a commitment made amongst teachers, parents, and students to share the responsibility for improving student achievement.

**Jointly Developed**

This home-school compact is the result of continuous collaboration between our parents, families, and staff. Our Site Based Decision Making Committee and our Parent Advisory Council meet several times a year to share ideas and work toward common goals. In the Spring of each year, we hold a Title I meeting to review and revise this compact based on the school’s academic goals and students’ needs.

**Building Partnerships**

Peebles Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Please consider joining fellow parents and the staff at our family engagement events and programs:

* Family Engagement Nights
* Parent Workshops- morning and evening sessions offered on a variety of topics such as understanding STAAR, helping with homework, grade level expectations, helping your child in math and reading, and more. Parents may request specific topics of interest as well.
* Site Based Decision-Making Committee (SBDM)
* Volunteering – Please contact our Parent Liaison, at 254-336-2120.

**Communication About Student Learning**

Peebles Elementary is committed to frequent two-way communication with families about their children’s learning. Some of the ways that parents and teachers communicate include:

* Weekly take-home folders
* Parent-teacher conferences in the Fall and Spring
* Progress reports and report cards
* Current grade checks through Home Access Center
* Newsletters and updates on the school website

For questions about your child’s progress, please contact your child’s teacher by email or call 254-336-2120 to leave a message. The teacher will return your call during a conference period or after school when he/she is not instructing students.

**Campus Goals**

1. By June 2024, 75% of all students will be on or above grade level in reading, math, writing, and science as measured by CIRCLE, MAP and TELPAS
2. By June 2024, 75% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Reading.
3. By June 2024, 75% of 3rd-5th grade students will achieve Approaches Grade Level or higher on STAAR Math.

**Our Reading Focus Our Math Focus**

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| * Beginning sounds and rhyming words
 | * Number sense (Math Facts – Fluency)
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| * Reading fluency and comprehension
 | * Problem solving
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| * Grammar and Vocabulary development
 | * Math strategies
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| * Making text connections
 | * Math models
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**Our Responsibility to Our Students**

To enable our students to meet the State’s academic achievement standards, Peebles Elementary provides high quality curriculum and instruction to our students in supportive and effective classroom environments. Our teachers regularly engage in a deep study of the curriculum standards and receive ongoing professional development to refine their instructional practices. We support our students and work hard to provide a welcoming, safe school environment for them to learn.

 **TEACHER COMMITMENTS**

***To support student achievement goals, I will…***

* Develop learning goals with students and send home materials to help parents support the learning goals at home.
* Involve students in daily reading activities and provide parents with resources to practice reading skills at home.
* Share with parents the math problem solving strategies used in the classroom.
* Provide a positive, safe, and effective learning environment for all students.

***To support effective communication, I will…***

* Review the home-school compact with parents at the initial parent teacher conference.
* Assist parents in understanding opportunities to volunteer and participate in their child’s learning.
* Keep parents informed in a timely manner their child’s academic and behavior progress.

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT COMMITMENTS**

***To support student achievement goals, I will…***

* Provide daily opportunities for my child to read and complete work.
* Practice math facts/concepts with my child.
* Participate in school events, workshops, and meetings.
* Tardies & attendance

***To support effective communication, I will…***

* Initiate communication with school staff when there is a question or concern.
* Review the weekly take-home folder, flyers, and other communication.
* Respond to emails, phone calls, and/or notes in the agenda, etc.
* Participate in parent-teacher conferences and other meetings about my child and his/her progress.

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT COMMITMENTS**

***To support achievement goals, I will…***

* Follow school rules, participate in classroom activities, and take responsibility for my learning.
* Complete all assignments, including homework, to the best of my ability.
* Set high academic expectations for myself.
* Read every day for at least 20 minutes and talk with someone about what I have read.
* Practice math facts.

***To support effective communication, I will…***

* Ask questions when I don’t understand something or need additional help.
* Seek help from my parents, teachers, and other school staff when there is a problem or concern.
* Speak positively with others.

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| All information sent home will be in both Spanish and English.  |

***Reviewed/Revised 4/20/23***